

How We Express Ourselves

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciations of the aesthetic.

Kindergarten	Central Idea: Observations help to communicate ideas and information.
	Key Concepts: Change, Reflection, Perspective
	Related Concepts: Lines of Inquiry: <ul style="list-style-type: none">• Weather• Senses• Self-discovery
First Grade	Central Idea: Beliefs and traditions impact society.
	Key Concepts: Perspective, Causation, Reflection
	Related Concepts: Fairytales, folk tales Lines of Inquiry: <ul style="list-style-type: none">• Impact of similarities and differences• Significance of celebrations• Relevance of author's message
Second Grade	Central Idea: Literature communicates traditions and beliefs.
	Key Concepts: Perspective, Reflection, Function
	Related Concepts: Maps Lines of Inquiry: <ul style="list-style-type: none">• How literature relates to people• How morals are represented through folk tales/fables• Why different cultures tell different versions of the same fairytale

Central Idea: Throughout history, human beings form their habits and lifestyles based on the solar and lunar cycles.

Key Concepts: Causation, Change, Function

Third Grade

Related Concepts:

Lines of Inquiry:

- Exploration of effects of moon phases
 - Causation of Earth revolution and rotation
 - Interpretation of constellations
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Central Idea: Government influences expression.

Key Concepts: Responsibility, Function

Fourth Grade

Related Concepts: Greek Mythology, narratives

Lines of Inquiry:

- Evolutions and structure of government
 - Exploring symbolism
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Central Idea: Forces and motion govern the movement of objects.

Key Concepts: Perspective, Connection, Reflection

Fifth Grade

Related Concepts:

Lines of Inquiry:

- How machinery utilizes motion laws and concepts
 - Forces
 - The design process
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